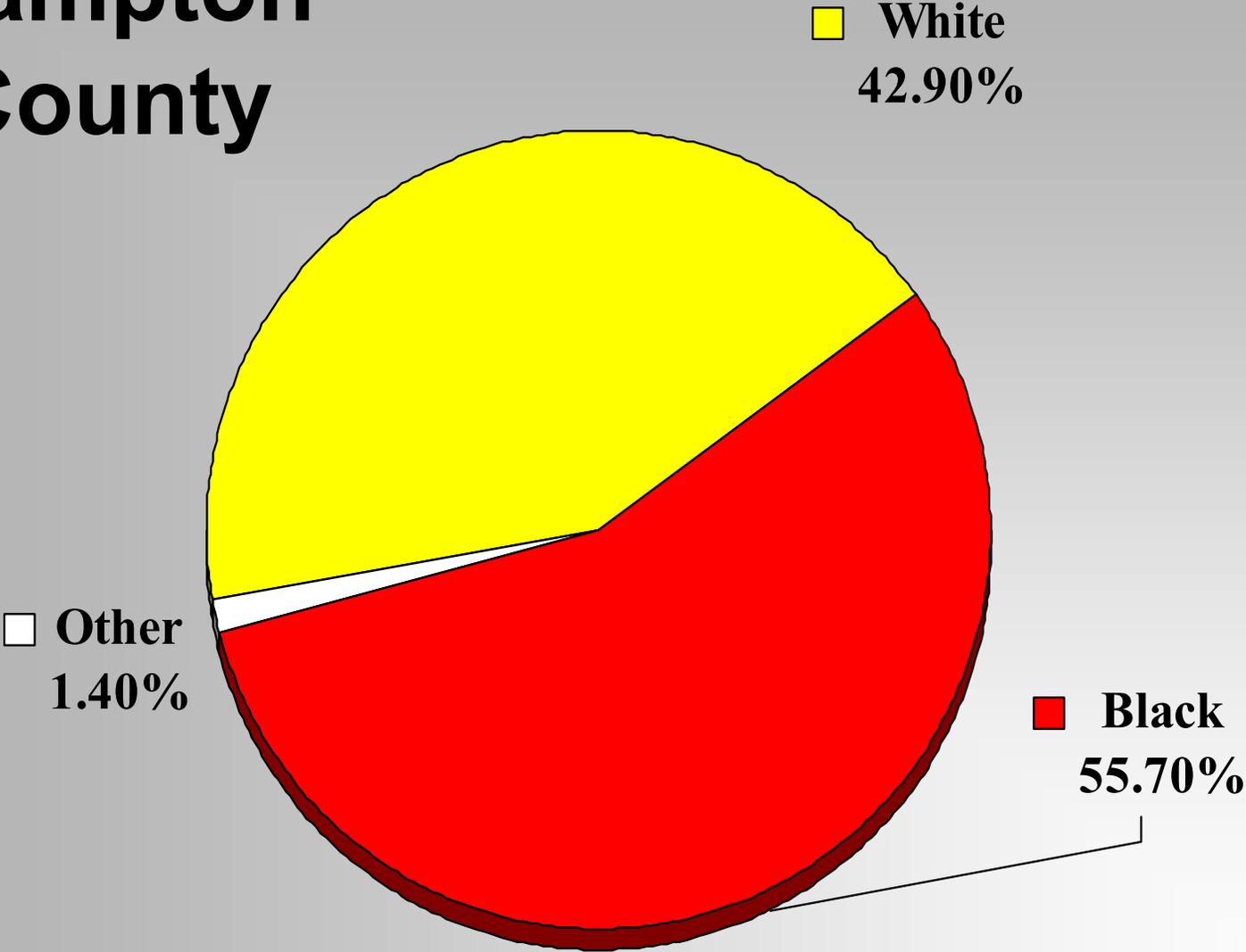


Dennis Thompson

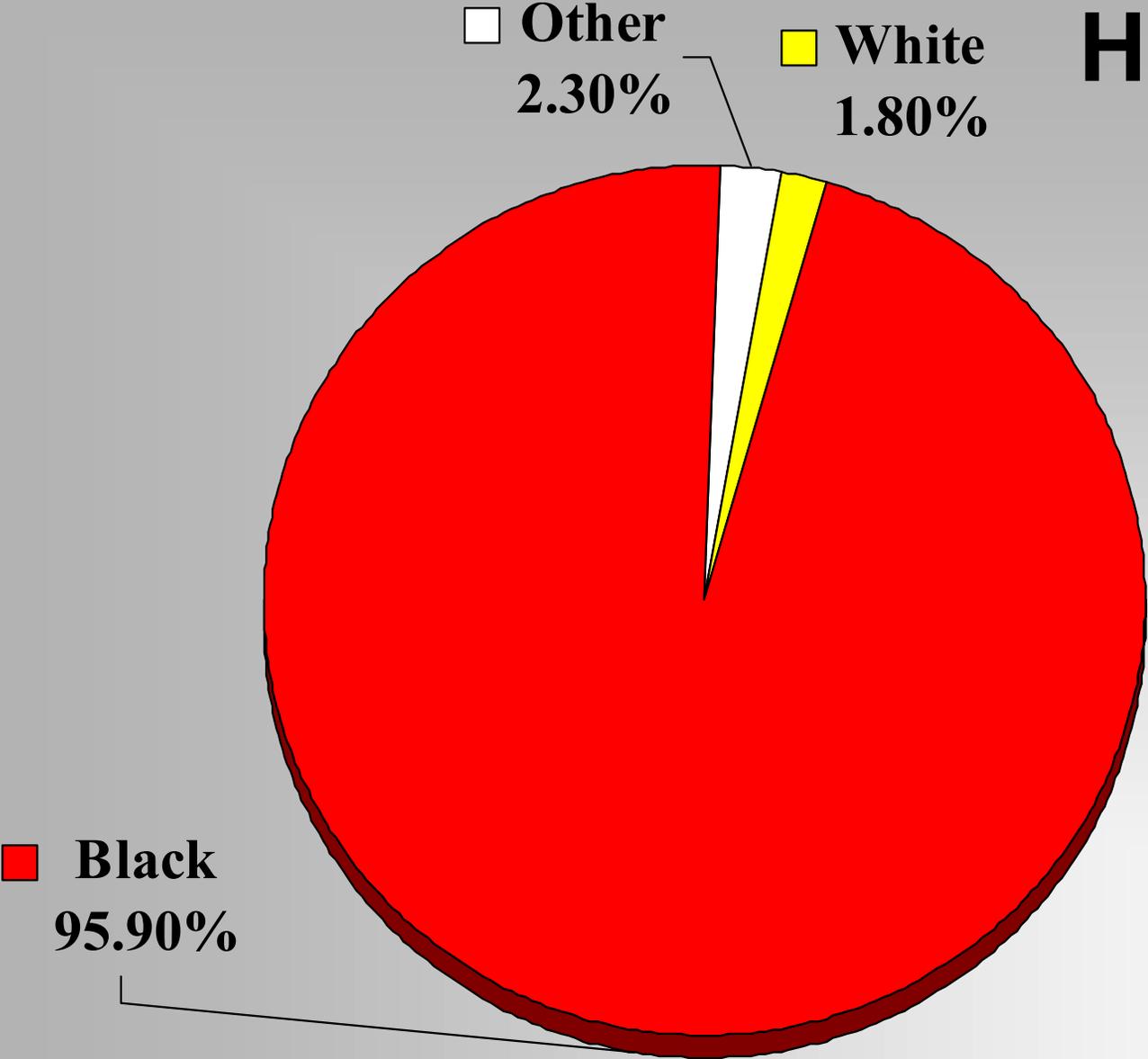
Superintendent – Hampton 2

PI. Ex.6201

Hampton County



Hampton 2



| | Hampton County | State of South Carolina |
|---|-------------------|-------------------------------|
| 2000 Average Selling Price of Homes | \$55,389 | \$140,773 |
| 2000 Per Capita Income | \$19,028 | \$24,000 |
| Below Poverty | 21.8% | 14.1% |

TABLE 99 (Continued)
WEALTH (FISCAL CAPACITY) PER PUPIL, 2000-01*
BY DISTRICT

| Ranked Numerically | | | | |
|--------------------|-----------------|--------------------|------------------|------|
| District | Fiscal Capacity | 2000-01 ADM (K-12) | Wealth Per Pupil | Rank |
| Chester | \$104,019,122 | 6,601 | \$15,757 | 45 |
| Berkeley | 407,115,710 | 25,935 | 15,698 | 46 |
| Lexington 1 | 263,080,970 | 16,831 | 15,831 | 47 |
| Lancaster | 168,827,826 | 10,823 | 15,599 | 48 |
| Chesterfield | 119,665,133 | 7,889 | 15,168 | 49 |
| Laurens 56 | 52,220,869 | 3,452 | 15,128 | 50 |
| Spartanburg 2 | 118,146,046 | 7,836 | 15,077 | 51 |
| Edgefield | 58,556,915 | 3,913 | 14,964 | 52 |
| Union | 73,294,838 | 4,938 | 14,844 | 53 |
| Spartanburg 4 | 41,521,436 | 2,818 | 14,736 | 54 |

TABLE 99 (Continued)
WEALTH (FISCAL CAPACITY) PER PUPIL, 2000-01*
BY DISTRICT

Ranked Numerically

| District | Fiscal Capacity | 2000-01 ADM (K-12) | Wealth Per Pupil | Rank |
|-----------------|------------------|--------------------|------------------|------|
| Lee | 29,646,043 | 2,962 | 10,010 | 77 |
| Dillon 3 | 14,694,805 | 1,489 | 9,868 | 78 |
| Marion 4 | 3,846,693 | 395 | 9,738 | 79 |
| Bamberg 1 | 16,850,748 | 1,725 | 9,652 | 80 |
| Hampton 2 | 13,810,639 | 1,446 | 9,553 | 81 |
| Marion 3 | 5,611,421 | 604 | 9,290 | 82 |
| Lexington 4 | 26,572,395 | 3,169 | 8,385 | 83 |
| Dillon 1 | 7,618,153 | 912 | 8,349 | 84 |
| Bamwell 19 | 8,418,355 | 1,027 | 8,199 | 85 |
| Clarendon 3 | 7,964,631 | 1,153 | 6,906 | 86 |
| State Total | \$14,834,183,610 | 648,025 | \$22,891 | |
| District Median | | | \$15,777 | |

Hampton 2

13,810,639

1,446

9,553

81

Fiscal authority

Fiscal authority of school boards

May 2003

Total independence - 23 districts

Limited authority - 33 districts

No authority - 26 districts

Spartanburg 1-7

Dorchester 3, 6, 7

ATA local effort

County council approves budget

Town meetings to approve budget

Florence 2, 3, 5

County council approves budget

EXCEEDS 10 MILLS

Special law to exceed this limit

Williamsburg Same millage

Hampton 1 & 2

Greenwood 50, 51, 52

Hampton 1 & 2

Jasper

Lee

McCormick

Oconee

Richland 1 & 2

Saluda

Sumter 2 & 17

Orangeburg 3, 4, 5

INCREASE FACTOR

3 mills over EEA

inflation factor

Statutory cap—3 districts

Requires county council approval to exceed

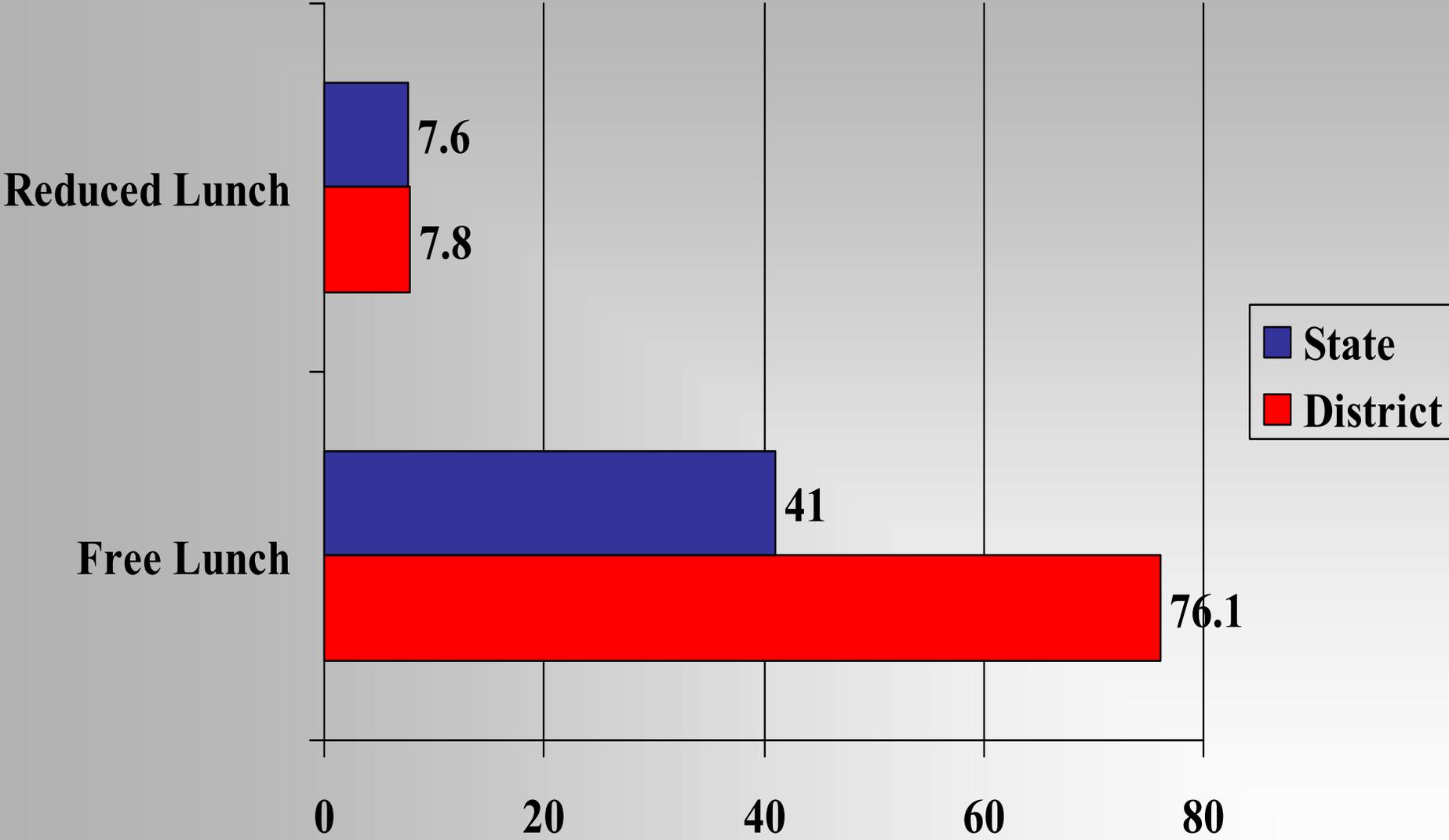
Abbeville Same millage

Kershaw Limit 74 mills

Requires referendum to exceed

Florence 1 Same millage

Hampton 2



Effect of Budget Cuts for FY '03-04

- Dillon** Eliminated the Library Based Program serving approximately 20 child care providers, 1 Full Time 4K, 1 Head Start Programming, and Home-Based Health Services serving approximately 20 children/families. Reduced Parent Child Home (PCH) and Child Care Scholarships from approximately 23 children to 13 children.
- Orangeburg** Eliminated scholarships and non-home based services serving 66 children w/full day child care scholarships/ABC vouchers to 0. Reduced Parent As Teachers (PAT) from 3 programs to 1 program; 3 full time 4K classes to 1 class; Facility Quality Enhancement programs from 22 centers to 12 centers; Home based services going from serving 175 families to 115 families.
- Lee** Eliminated the 1 full time 4K class and Public-Health Services. Reduced Facility Quality Enhancement grants and training offered to child care providers through the center staff training and development.
- Marion** Eliminated 3 Full time 4K classes and child care scholarships (approximately by 13 children). Reduced funding to PCH program, Parents As Teachers programs and child care providers through FQE.
- Jasper** Eliminated PAT spending of \$29,206 in FY '03 and Health services spending of \$1575 on DHEC program. Reduced 4K from 120 children in FY'03 to serving 20 children in FY '04.
- Hampton,** Eliminated PAT services to 100 families. Reduced 4K program from 40 children in '03 to 20 children in '04. Child care scholarships from serving 36 in '03 to serving 13 in '04; Quality enhancement went from spending \$31,810 in FY '03 to spending \$25,427 in FY '04.
- Allendale** Eliminated early education program in rural health clinic serving 400; family coordinator serving 40 families Full time 4K serving 20 children; and Summer Readiness serving 40. Reduced Quality Enhancement spending from \$30,540 to \$4,000 and scholarships went from serving 25 to 19.

Hampton 2

English/Language Arts

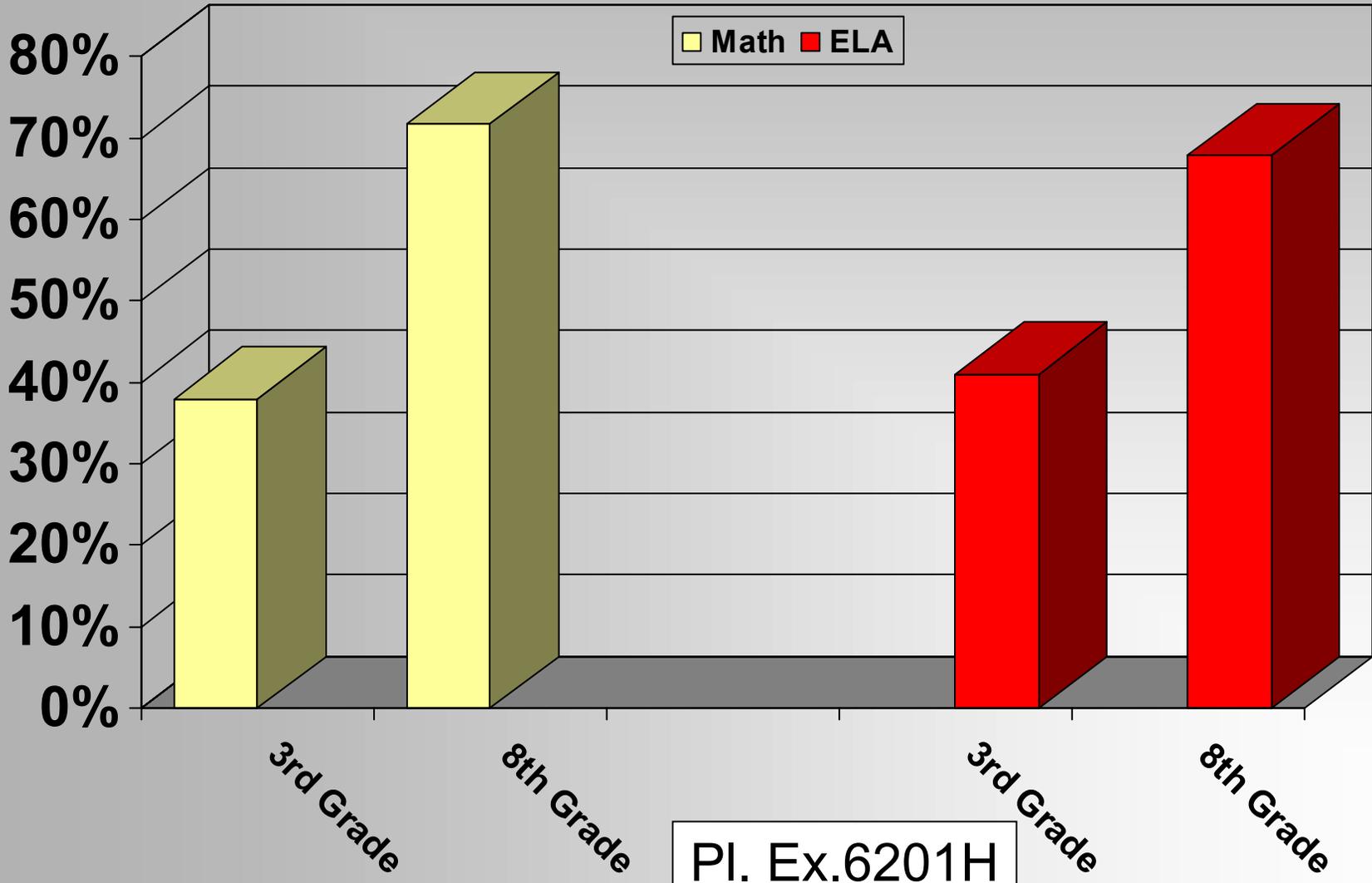
| | Number Tested | % Not Tested | % Below Basic | % Basic | % Proficient | % Advanced |
|--------------|---------------|--------------|---------------|---------|--------------|------------|
| All Students | 729 | 1.1 | 54.3 | 38 | 7.5 | 0.3 |

Mathematics

| | Number Tested | % Not Tested | % Below Basic | % Basic | % Proficient | % Advanced |
|--------------|---------------|--------------|---------------|---------|--------------|------------|
| All Students | 729 | 0.1 | 59.4 | 33.8 | 6.0 | 0.9 |

Hampton 2

2003 Below Basic PACT Scores



**MATRIX
HAMPTON 2 DISTRICT
2001 / 2002 / 2003 COMPARISON**

| | <i>Hampton 2 - District</i> | <i>Estill Elementary</i> | <i>Estill Middle</i> | <i>Estill High (Middle)</i> | <i>Estill High</i> |
|---|-----------------------------|--------------------------|----------------------|-----------------------------|--------------------|
| 2001 Absolute Rating | Unsatisfactory | Below Average | Unsatisfactory | Unsatisfactory | Unsatisfactory |
| 2002 Absolute Rating | Unsatisfactory | Below Average | Unsatisfactory | Unsatisfactory | Unsatisfactory |
| 2001 Improvement Rating | Average | Good | Good | Unsatisfactory | Below Average |
| 2002 Improvement Rating | Below Average | Unsatisfactory | Below Average | Below Average | Unsatisfactory |
| Passed Exit Exam 2001 10th grade passage of all 3 subtests | 45.50% | N/A | N/A | N/A | 45.50% |
| Passed Exit Exam 2002 10th grade passage of all 3 subtests | 39.70% | N/A | N/A | N/A | 39.70% |
| Passed Exit Exam 2003 10th grade passage of all 3 subtests | 29.30% | N/A | N/A | N/A | 29.30% |
| SAT 2001 | 459V / 459M | N/A | N/A | N/A | 459V / 459M |
| SAT 2002 | 457V / 453M | N/A | N/A | N/A | 457V / 453M |
| SAT 2003 | 409V / 400M | N/A | N/A | N/A | 409V / 400M |
| AP 2001 Take/Pass | N/A / N/A | N/A | N/A | N/A | N/A / N/A |
| AP 2002 Take/Pass | 8.4% / 0.0% | N/A | N/A | N/A | 8.4% / 0.0% |
| Gifted & Talented 2001*** | 2% | 0.00% | 3.90% | 1.60% | 1.60% |
| Gifted & Talented 2002*** | 1.6% | 0.00% | 2.50% | 1.90% | 1.90% |
| % Academic Plans 2001 | N/A | 69.20% | 70.70% | 60.90% | N/A |
| % Academic Plans 2002 | N/A | 78.60% | 88% | 54.50% | N/A |
| PACT Math Below Basic 2001 | 68.0% | 58.0% | 70.0% | 83.0% | N/A |
| PACT Math Below Basic 2002 | 70.0% | 63.0% | 74.0% | 74.0% | N/A |
| PACT Math Below Basic 2003 | 59.4% | 47.5% | 62.8% | | N/A |
| PACT ELA Below Basic 2001 | 55.0% | 47.0% | 57.0% | 66.0% | N/A |
| PACT ELA Below Basic 2002 | 57.0% | 53.0% | 61.0% | 54.0% | N/A |
| PACT ELA Below Basic 2003 | 54.3% | 40.6% | 58.4% | | N/A |

*** Gifted & Talented 2001 / 2002
 Median Elem School **11.5% / 12.6%**
 Median Middle School **12.1% / 12.8%**
 Median High School **7.4% / 5.9%**

PI Ex. 6195

Hampton 2

- SAT

- Average Score

- 409V / 400M

- Average Score (State)

- 493V / 496M

SAT: Three-Year Trend

| | State Average | Hampton 2 Average |
|------|---------------|-------------------|
| 2001 | 974 | 918 |
| 2002 | 981 | 910 |
| 2003 | 989 | 809 |

Hampton 2

- AP (Advanced Placement) Exams
 - Administered = 13
 - Scoring 3 or Higher = NA

EXIT EXAMINATION (BSAP)
PERCENTAGES MEETING STANDARD
GRADE 10, FIRST ATTEMPT

| DISTRICT/SCHOOL | TEST YEAR | PERCENT | | | *** PERCENT MEETING STANDARD *** | | | |
|-----------------------|-----------|----------------|-------------|---------------|----------------------------------|------|---------|--------------------|
| | | FREE/RED LUNCH | 135-DAY ADM | NUMBER TESTED | READING | MATH | WRITING | ALL THREE SUBJECTS |
| HAMPTON 1 (continued) | | | | | | | | |
| District Level | 2002-03 | 68.8 | 93 | 75 | 60.0 | 58.7 | 48.6 | 29.3 |
| | 2001-02 | | | 63 | 76.2 | 60.3 | 61.9 | 39.7 |
| | 2000-01 | | | 77 | 75.3 | 64.9 | 64.9 | 45.5 |
| | 1999-2000 | | | 81 | 56.8 | 58.0 | 60.8 | 32.1 |
| | 1998-99 | | | 64 | 71.4 | 65.1 | 71.0 | 48.4 |
| District Level | 2002-03 | 68.5 | 93 | 75 | 60.0 | 58.7 | 48.6 | 29.3 |
| | 2001-02 | | | 63 | 76.2 | 60.3 | 61.9 | 39.7 |
| | 2000-01 | | | 77 | 75.3 | 64.9 | 64.9 | 45.5 |
| | 1999-2000 | | | 81 | 56.8 | 58.0 | 60.8 | 32.1 |
| | 1998-99 | | | 64 | 71.4 | 65.1 | 71.0 | 48.4 |
| | | | | 100 | 60.0 | 58.7 | 48.6 | 29.3 |
| | | | | 100 | 76.2 | 60.3 | 61.9 | 39.7 |
| | | | | 100 | 75.3 | 64.9 | 64.9 | 45.5 |
| | | | | 100 | 56.8 | 58.0 | 60.8 | 32.1 |
| | | | | 100 | 71.4 | 65.1 | 71.0 | 48.4 |
| | | | | 100 | 60.0 | 58.7 | 48.6 | 29.3 |
| | | | | 100 | 76.2 | 60.3 | 61.9 | 39.7 |
| | | | | 100 | 75.3 | 64.9 | 64.9 | 45.5 |
| | | | | 100 | 56.8 | 58.0 | 60.8 | 32.1 |
| | | | | 100 | 71.4 | 65.1 | 71.0 | 48.4 |
| | | | | 100 | 60.0 | 58.7 | 48.6 | 29.3 |
| | | | | 100 | 76.2 | 60.3 | 61.9 | 39.7 |
| | | | | 100 | 75.3 | 64.9 | 64.9 | 45.5 |
| | | | | 100 | 56.8 | 58.0 | 60.8 | 32.1 |
| | | | | 100 | 71.4 | 65.1 | 71.0 | 48.4 |

EXIT EXAMINATION (BSAP)
PERCENTAGES MEETING STANDARD
GRADE 10, FIRST ATTEMPT

| DISTRICT/SCHOOL | TEST YEAR | PERCENT | | | *** PERCENT MEETING STANDARD *** | | | |
|-----------------|-----------|----------------|-------------|---------------|----------------------------------|------|---------|--------------------|
| | | FREE/RED LUNCH | 135-DAY ADM | NUMBER TESTED | READING | MATH | WRITING | ALL THREE SUBJECTS |
| HAMPTON 2 | | | | | | | | |
| | | | | 100 | 60.0 | 58.7 | 48.6 | 29.3 |
| | | | | 100 | 76.2 | 60.3 | 61.9 | 39.7 |
| | | | | 100 | 75.3 | 64.9 | 64.9 | 45.5 |
| | | | | 100 | 56.8 | 58.0 | 60.8 | 32.1 |
| | | | | 100 | 71.4 | 65.1 | 71.0 | 48.4 |
| Estill High | 2002-03 | 68.5 | 93 | 75 | 60.0 | 58.7 | 48.6 | 29.3 |
| | 2001-02 | | | 63 | 76.2 | 60.3 | 61.9 | 39.7 |
| | 2000-01 | | | 77 | 75.3 | 64.9 | 64.9 | 45.5 |
| | 1999-2000 | | | 81 | 56.8 | 58.0 | 60.8 | 32.1 |
| | 1998-99 | | | 64 | 71.4 | 65.1 | 71.0 | 48.4 |
| District Level | 2002-03 | 68.5 | 93 | 75 | 60.0 | 58.7 | 48.6 | 29.3 |
| | 2001-02 | | | 63 | 76.2 | 60.3 | 61.9 | 39.7 |
| | 2000-01 | | | 77 | 75.3 | 64.9 | 64.9 | 45.5 |
| | 1999-2000 | | | 81 | 56.8 | 58.0 | 60.8 | 32.1 |
| | 1998-99 | | | 64 | 71.4 | 65.1 | 71.0 | 48.4 |
| | | | | 100 | 60.0 | 58.7 | 48.6 | 29.3 |
| | | | | 100 | 76.2 | 60.3 | 61.9 | 39.7 |
| | | | | 100 | 75.3 | 64.9 | 64.9 | 45.5 |
| | | | | 100 | 56.8 | 58.0 | 60.8 | 32.1 |
| | | | | 100 | 71.4 | 65.1 | 71.0 | 48.4 |
| | | | | 100 | 60.0 | 58.7 | 48.6 | 29.3 |
| | | | | 100 | 76.2 | 60.3 | 61.9 | 39.7 |
| | | | | 100 | 75.3 | 64.9 | 64.9 | 45.5 |
| | | | | 100 | 56.8 | 58.0 | 60.8 | 32.1 |
| | | | | 100 | 71.4 | 65.1 | 71.0 | 48.4 |

Notes:

The percentage of students eligible for free/reduced-price lunch includes tenth graders only and is based on records files. The number of students tested includes those who took one or more subjects of the exam.

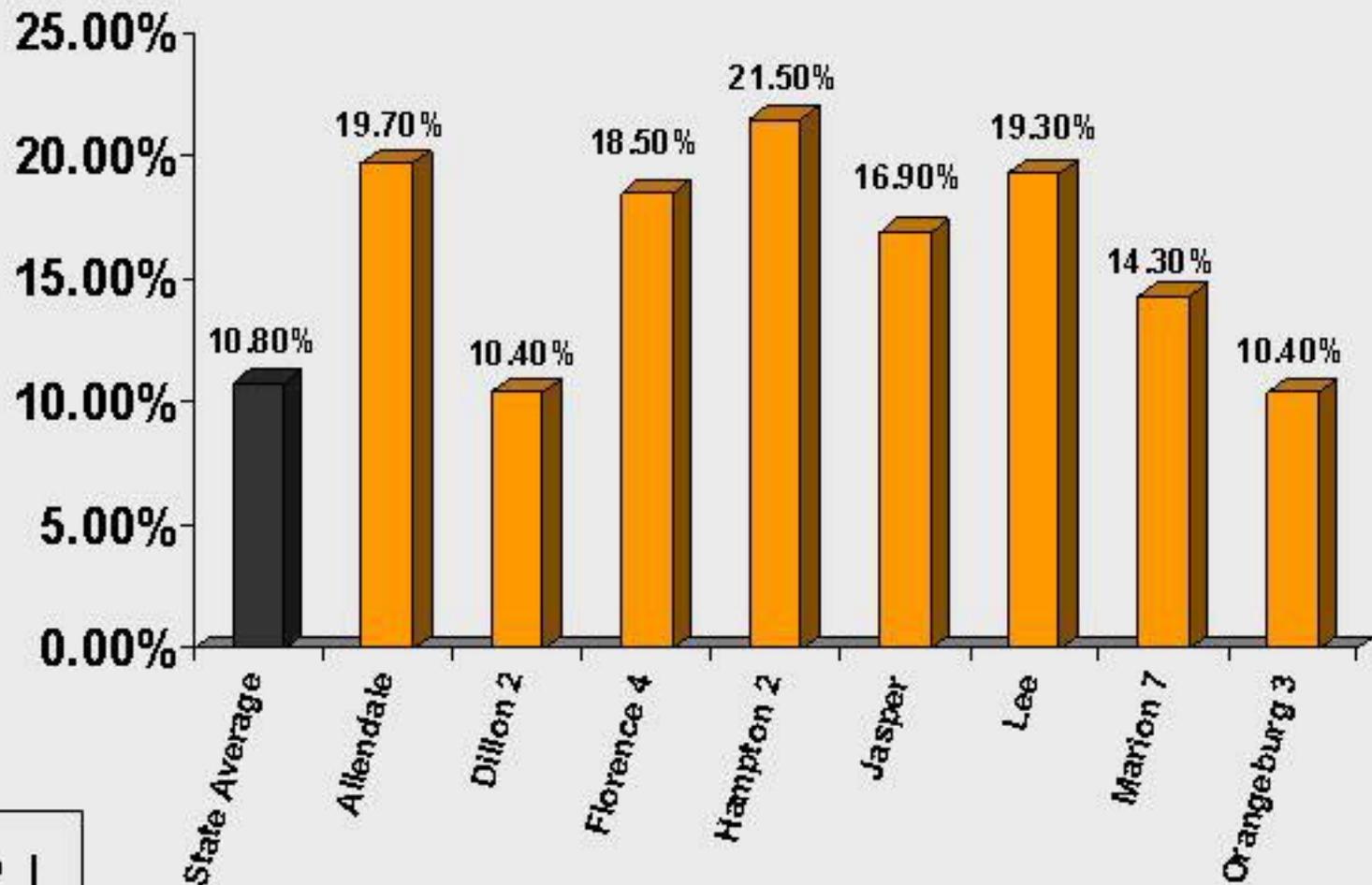
Hampton 2

- Graduation Rate

- Class of 1999/2000 =
46%*

(*Information from National Center for Educational Statistics)

Percentage of New Teachers Hired



6152J

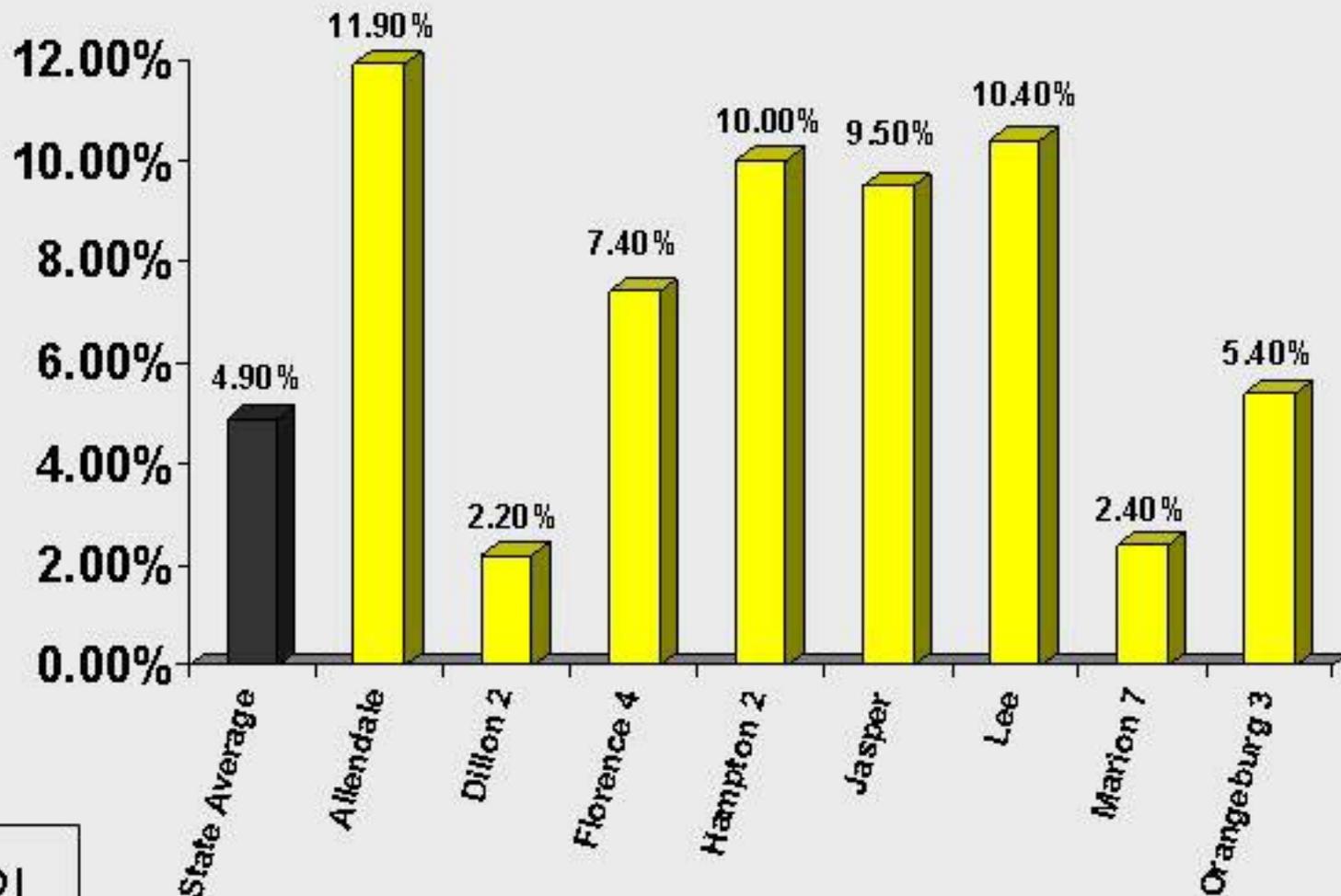
Induction Teachers: Hiring and Retention

2001-02 18 Induction teachers hired with
9 returning the following year

2002-03 13 Induction teachers hired with
4 returning the following year

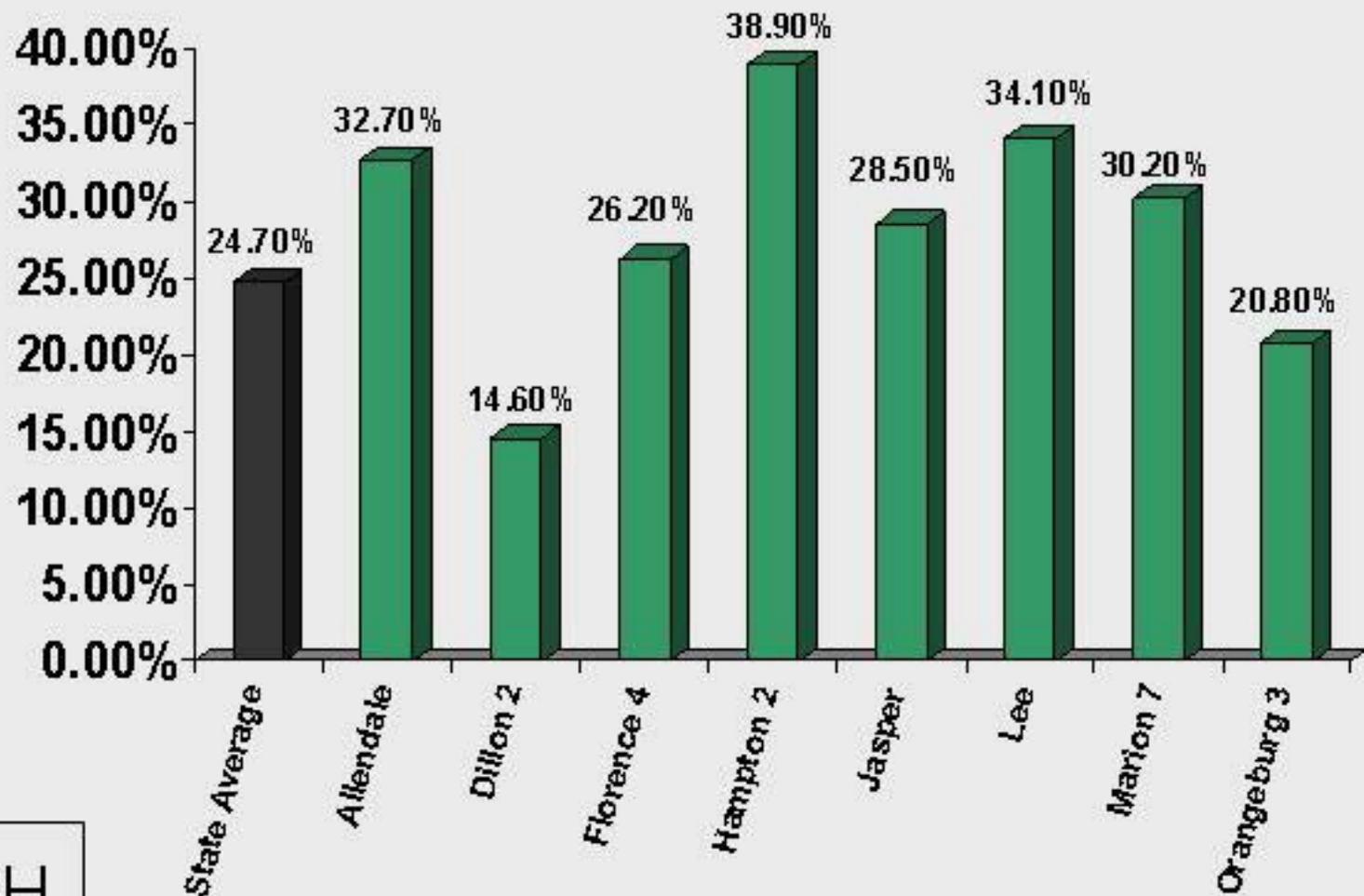
2003-04 10 Induction teachers hired

Percentage of Induction Contract Teachers



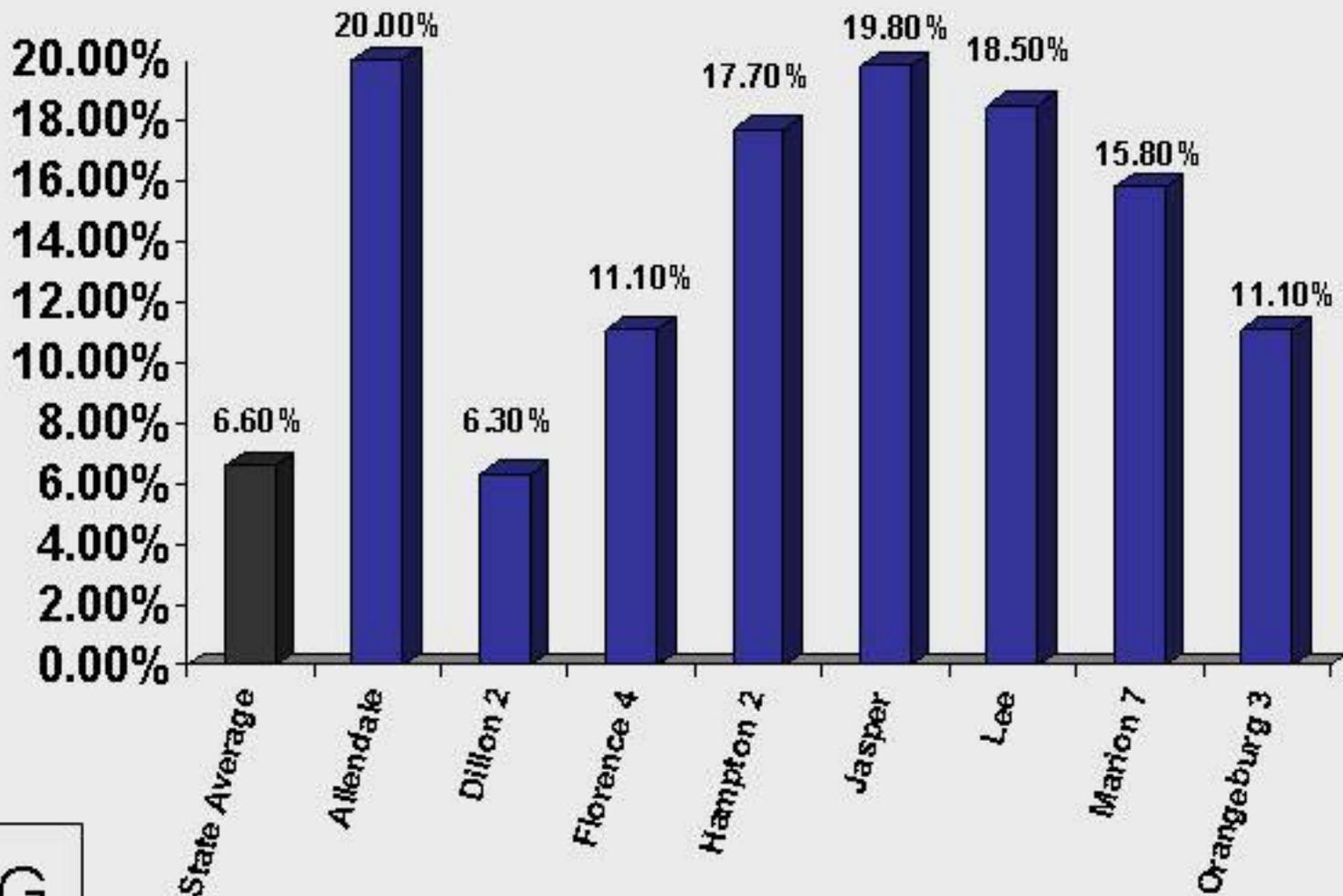
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Percentage of Teachers with 0-5 Years Experience

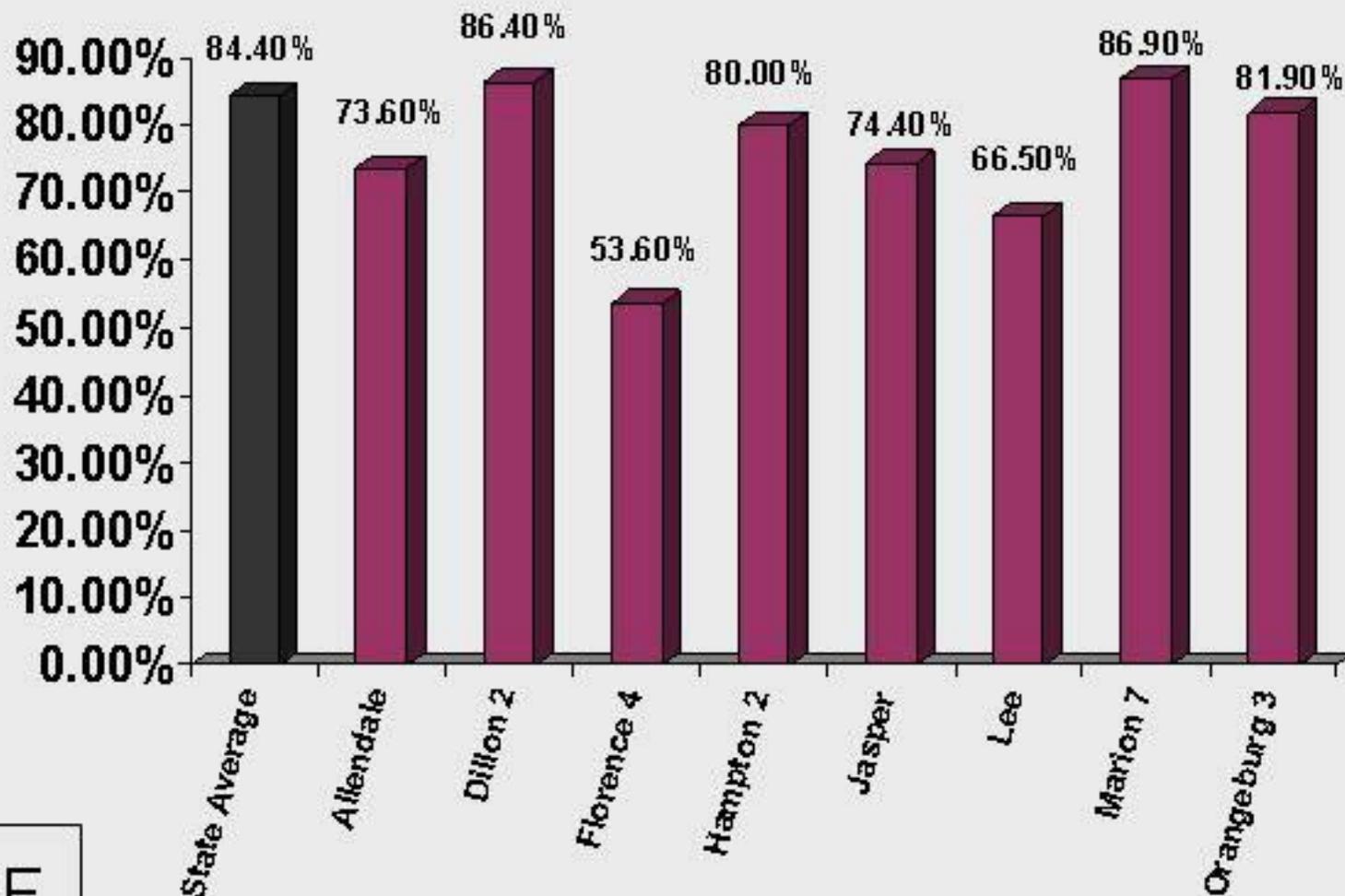


6152H

Percentages of Teachers with Substandard Certificates and Out-of-Field Permits



Percentages of Continuing Contract Teachers By District



6152F

2003-04 Inexperienced Teachers

10 Induction Teachers (including 4 Faces, 2 PACE)

3 Long-term Substitutes

10 Teachers on Full Evaluation

- 8 1st Annual (including 1 Pace and 1 Faces)
- 2 New to District/2nd Annual

23 of 103 Total Teachers are Inexperienced

Steps Taken by SC to Improve the Quality of Teaching

1. Encouraged teachers to become Nationally Board Certified and rewarded them financially for doing so.
2. Established a performance based evaluation system (ADEPT) with a system of sanctions and rewards.
3. Tied certification system to performance.
4. Required colleges to revamp their programs to make them performance-based.
5. Established a system of certification where the grade spans are narrow enough that a certified teacher can be knowledgeable of the growth and development of the age group that s/he is teaching as well as the content taught.

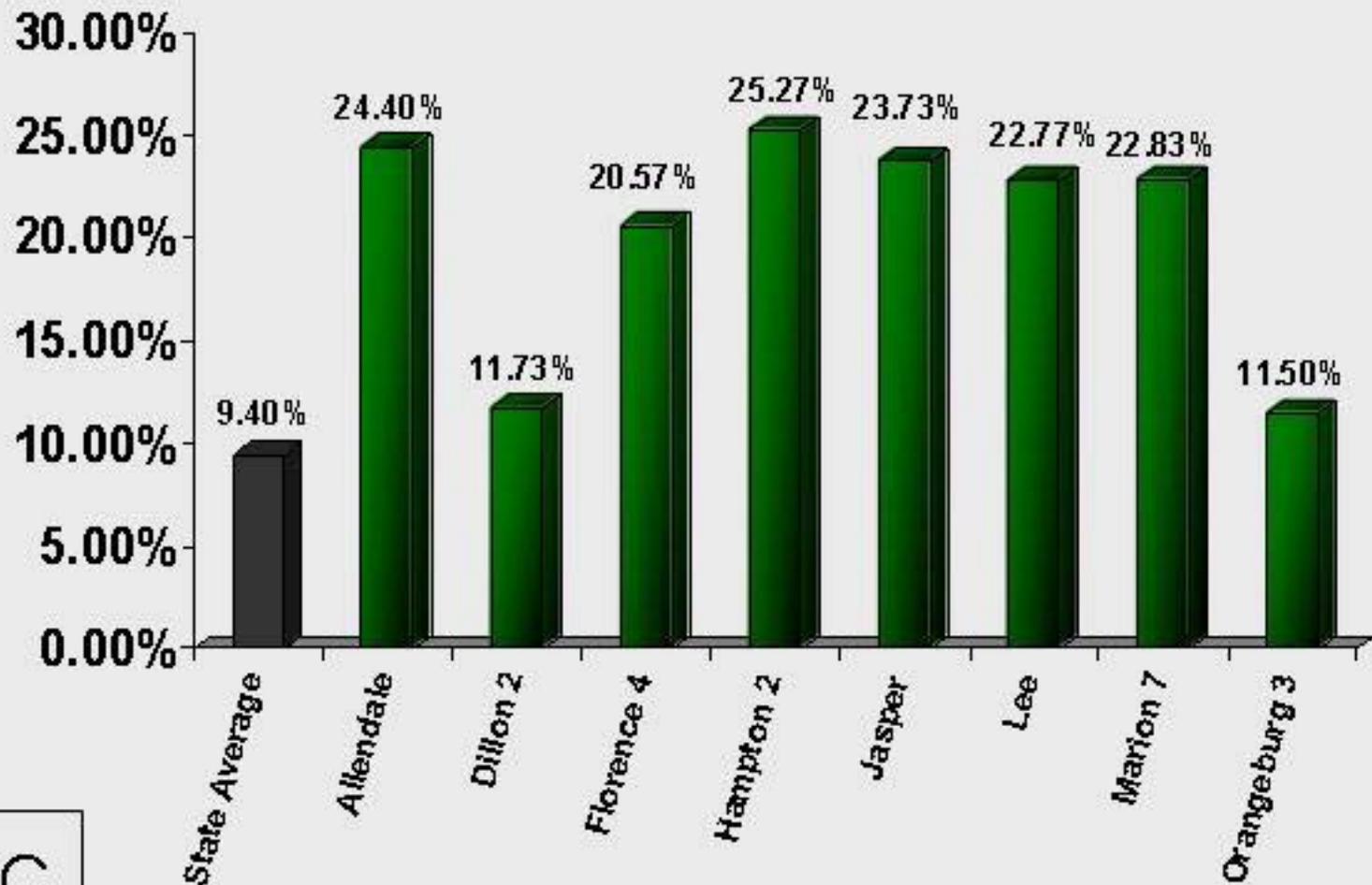
Steps Taken by SC to Improve the Quality of Teaching

6. Established a comprehensive teacher recruitment center that has become the model of the country.
7. Established several loan and scholarship programs that encourage entry into the teaching profession.
8. Use those programs to encourage teachers to teach in critical need subjects and districts.
9. In the process of eliminating substandard certificates.
10. Enhanced requirements for alternative certification.

Steps Taken by SC to Improve the Quality of Teaching

11. Tightened the standards by increasing compensation for additional courses beyond degrees (BA +18, MA +30).
12. Instituted a teacher specialist program to improve performance of teachers in low-performing districts.
13. Instituted principal specialist/leader/mentor program to enhance instructional leadership of principals in low-performing districts.
14. CERRA focusing on lower-performing districts to insure that they receive advantage of more services through the Center and to target recruitment of those districts.

Three Year Average Teacher Turnover Rate



6152C

Average Teacher Salary: State v. Hampton 2

| | |
|-----------|----------|
| State | \$39,023 |
| Hampton 2 | \$36,592 |

South Carolina's Efforts in Retaining Teachers

1. Teacher grants to finance advanced coursework
2. Principal Executive Institute
3. National Board Certified Teacher incentive
4. Mentor Program
5. ADEPT

South Carolina's Attempts to Attract Teachers

1. CERRA

- On-line applications
- Job Bank
- Job Fair Expo

2. South Carolina Teacher Minimum Salary is at Southeast Average